Lorraine Vazquez

Wiki # 2

Submit at least “six” annotations, cited in APA: 6th ed. Format.

1. Lee,R. (2006) Effective Learning Outcomes Of ESL Elementary and Secondary School Students Utilizing Educational Technology Infused With Constructive Pedagogy. Int’l J of Instructional Media Vol. 33 p. 87-93

This article was a study created after two New York teachers that were

they incorporated technology to improve the outcomes of their ESL students; they work at highly funded and privileged schools however this article also presents options for lower income schools that can benefit from including technology in their ESL pedagogy.

1. Diaz, C., Jansson, L., Neira, A.(2011) Percepciones de profesores y estudiantes chilenos de educacion media acerca del papel de la tecnologia en la clase de ingles como lengua extranjera. Revista Lasallista de Investigacion. Vol. 8 No. 2 p.53-60

This article is written in Spanish and English. It explains how the Chilean politics are trying to incorporate technology to teach English to their students they get to interview students and teachers with the purpose of getting their perception of including technology in the classroom. It also shows how it improved the quality of learning for those students.

1. Shwu-Ching, S., Wang, Y., Roger, J., (2010) Exploring perceptions of intergrating tangible learning companions in learning English conversation. British Journal of Educational Technology. Vol. 41 No. 5. P. E78-E83.

In this article we discover how using robots helped the children in Japan to learn and feel comfortable speaking English to each other. It is an experimental procedure that has shown the importance role technology can have in learning a new language.

4.Dooley, K., & Thangaperumal, P. (2011). Pedagogy and participation: literacy education for low-literate refugee students of African origin in a western school system. Language & Education: An International Journal, 25(5), 385-397.

This article is about a group of low-literate African refugee students now in Australia, it is based on an interview based study were they used the Brian Street’s ideological model, that incorporates social and cultural means to provide the children with more power. They used several technological modes to give the students a sense of empowerment in their new classroom.

5. Rodríguez, C., Filler, J., & Higgins, K. (2012). Using Primary Language Support via Computer to Improve Reading Comprehension Skills of First-Grade English Language Learners. Computers In The Schools, Vol.29(3), 253-267.

In this article first grade students were divided into two groups and one group was given reading comprehension assignments with instruction completely in English and the other group was in Spanish. This study showed that both groups had a significant language growth, literacy and passage comprehension by using computer based instructions.

6. Hussain, M., Iqbal, M., & Akhtar, M. (2010). Technology Based Learning Environment and Student Achievement in English as a Foreign Language in Pakistan. World Academy Of Science, Engineering & Technology, 61129-133

This article is about a study conducted amongst 10th grade Pakistani students were they integrated technology in the class room by using different methods such as interactive whiteboards, video projectors, microscopes connected to computers and such to improve their achievement learning the English language in the classroom.